

KEVIN L. BROOKS, PH.D.

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EDUCATION

- Ph.D. Curriculum and Instruction, Purdue University
- M.S. Health and Kinesiology, Purdue University
- M.Ed. Physical Education, Florida Agricultural & Mechanical University
- B.S. Journalism, Florida Agricultural & Mechanical University

PROFESSIONAL EXPERIENCE

Director

Mary V. Jordan Multicultural Center & Student Access and Success

East Tennessee State University, Fall 2022 – Current

- Provide strategic direction and administrative support for center staff and programs that ensure the success of underrepresented, first-generation, and low-income students
- Direct day-to-day operations, marketing, maintenance, and security of the center
- Supervise staff, conduct performance evaluations, provide professional development opportunities, and foster a culture of collaboration and continuous improvement
- Work with multiple stakeholders to provide physical space for activities, programs, and intellectual exchanges that engage diverse perspectives and identities, as well as promote cultural competence, enrich campus climate, and nurture mutual respect and inclusion
- Collaborate with academic and administrative units to enhance student development, intercultural education, and campus inclusion
- Coordinate the assessment and ongoing efforts to enhance programs, events, and services
- Manage financial operations, budgeting, fundraising, grant development, and reporting
- Oversee the procurement process to ensure cost-effective purchasing and vendor management

Academic Specialist for Diversity and Civic Engagement

Residential College in the Arts and Humanities

Michigan State University, Fall 2015 – Fall 2022

- Served as chief academic leader for the diversity and civic engagement units as a key component to achieving and sustaining a diverse, equitable, and inclusive college community
- Functioned as lead diversity officer in the college in collaboration with the vice president/chief diversity officer and associate provost/assistant vice president of academic human resources in the President and Provost Offices
- Led the development and management of the college's DEI committee, facilitation workshops and trainings, student leadership and wellbeing programs, and MSU's IDEA Coordinators initiatives
- Managed the Dean's diversity and civic engagement funds for DEI initiatives and programs and faculty teaching community engagement courses
- Developed co-curricular and civic engagement components of the college's programs in collaboration with faculty and community partners
- Advised faculty's civic engagement courses and a student organization, as well as mentored students' research and creative projects
- Integrated RCAH programs and civic engagement initiatives to improve the recruitment and retention of a diverse student body

Program Manager

Department of African American and African Studies Community Extension Center (CEC)

Ohio State University, Fall 2012 – Fall 2015

- Served as a key member of the unit responsible for strategic planning, coordinating and evaluating new and existing programs, grant writing, managing budgets, as well as ensuring that the CEC's programs and services were high in quality
- Led and managed the designing and developing of community-based, educational programs, and services
- Coordinated the Summer Residential Program (SRP) for high school juniors and seniors, the Rites of Passage (RoP) Mentoring Program for Black males, and the CEC Lecture Series
- Served as a mentor in the Summer Research Opportunities Program (SROP)

Assistant Professor of Health and Physical Education, Tenure Track

Paine College, Fall 2010 – Spring 2012

- Served as lead Health and Physical Education and Black/Africana Studies Scholar
- Developed five Health and Physical Education courses
- Organized three college academic conferences
- Completed an academic book review
- Advised a Health and Wellbeing student organization

Director of Recruiting

Purdue Athlete's Life Success Program (PALS)

Purdue University, Spring 2008 – Fall 2010

- Recruited new participants and assisted them with their transition into the program
- Maintained communication with families and participants
- Developed and implemented strategies for participant retention

Program Assistant

Science Bound Program

Purdue University, Spring 2006 – Fall 2010

- Assisted students with their transition into Purdue
- Mentored students in the program
- Developed and implemented strategies for student retention

Co-Founder and Director

Builders of a New Generation Rites of Passage Mentoring Program

Purdue University, August 2005 – August 2010

- Managed recruitment of mentors
- Administered pre-and post-testing
- Developed and submitted grants and managed budgets
- Maintained interface with parents, mentors, community leaders, and activists
- Prepared reports, press releases, and fact sheets for the promotion of the program
- Designed program curriculum and coordinated experiential learning events

Program Assistant*Youth Development and Agricultural Education, College of Agriculture**Purdue University, Fall 2004 – Spring 2006*

- Supervised Purdue undergraduate and graduate students visiting an inner-city environmental magnet school in Indianapolis, IN
- Coordinated tutoring sessions for grades 4-8 in reading literacy and comprehension
- Facilitated discussions regarding multiculturalism and diversity in education

Recruitment Assistant*The Graduate School Office of Multicultural Programs**Purdue University, November 2002 – August 2010*

- Recruited graduate students of color from Historically Black Colleges and Universities (HBCUs)
- Maintained communication with potential and current students
- Designed, developed, and implemented culturally relevant programs to support students' academic studies and retention
- Facilitated conversations on helping students obtain fellowships, assistantships, and scholarships

Assistant Activity Director/Head Disciplinarian*Department of Health and Kinesiology National Youth Sports Program (NYSP)**Purdue University, Summer 2002 – Summer 2008*

- Assisted with the overall research, planning, and implementation of the program
- Administered disciplinary action, made calls to parents, scheduled parent conferences, and maintained disciplinary documentation and logs
- Coordinated special initiatives and events
- Facilitated participant's personal growth and identity and character development

SPECIALIZATIONS

- Black Africana Studies Disciplinary Theories & Methodologies
- Diversity & Civic Engagement in Higher Education
- Health/Wellness Education
- Mentoring Black Males
- Sociocultural Aspects of Play

PUBLICATIONS**Book/Encyclopedia**

- Dyson, O. L., Jeffries, J. L., & Brooks, K. L. (Eds.) (2020). *African American Culture: An encyclopedia of people, traditions, and customs* (Vols. 1-3). Santa Barbara, CA: ABC-CLIO/Greenwood. 1,100 pages.

Refereed Journals

- Brooks, K. L. (2024). A Black Studies professor who talks the talk and walks the walk: A conversation with OSU Professor and Editor-In-Chief of the *Journal of African American Studies*, Judson L. Jeffries, Ph.D. *Journal of African American Studies*. 10.1007/s12111-024-09643-y
- Brooks, K. L. (2021). Fred R. Porter: 10th District. *Spectrum: A Journal on Black Men*, 9(1-2), 355-362.

- Brooks, K. L. (2017). My reflections on the Black Panther Party Conference & Celebration Gala: Commemorating 50 years. *Journal of African American Studies*, 21(1), 1- 3.
- Brooks, K. L. & Jeffries, J. L. (2013). African American identity in curriculum studies: The presence of absence as theory and practice in pedagogical discourse. *The Griot: The Journal of African American Studies*, 32(1), 41-51.

Book Chapters

- Brooks, K. L. (2021) Africana Studies and civic engagement. In J. Davidson (Ed.), *African American Studies* (2nd ed., pp. 157-167). Edinburgh: Edinburgh University Press.
- Dyson, O. L., Brooks, K. L., & Jeffries, J. L. (2007). Brotherly love can kill you: The Philadelphia branch of the Black Panther Party. In J. L. Jeffries (Ed.), *Comrades: A Local History of the Black Panther Party* (214-254). Bloomington: Indiana University Press.

Book/Film Reviews

- Brooks, K. L. (2019). [Review of the book *Mavericks, Money, and Men: The AFL, Black Players, and the Evolution of Modern Football*, by Charles K. Ross]. *Journal of African American History*.
- Brooks, K. L. (2016). [Review of the film *The Black Panther Party: Vanguard of the Revolution*, by Stanley Nelson]. *Spectrum: A Journal on Black Men*, 5(1), 187-189.
- Brooks, K. L. (2014). [Review of the book *Wil the Thrill: The Untold Story of Wilbert Montgomery*, by Edward J. Robinson]. *Spectrum: A Journal on Black Men*, 2(2), 117-121.
- Brooks, K. L. (2011). [Review of the book *Eddie Robinson: ...he was the Martin Luther King of football*, by Denny Dressman]. *The Journal of African American History*, 96(4), 548-550.

Newspaper Articles

- Brooks, K. L. & Jeffries, J. L. (2013, March 28). Unvillifying the Black athlete: A lesson in leadership, God and perseverance in the case of Ray Lewis. *Pambazuka News: Pan-African Voices for Freedom and Justice*. <http://pambazuka.org/en/category/comment/86763>
- Brooks, K. L. (2013, January 30). Witnessing history: Obama's second inauguration. *The Call and Post*, p. 5A.
- Jeffries, J. L. & Brooks, K. L. (2012, November 28). Hector 'Macho' Camacho: Un Americano original. *The Call and Post*, pp. 1C & 2C.
- Jeffries, J. L. & Brooks, K. L. (2012, October 31). Emanuel Steward: The last of boxing's great Mohicans. *The Call and Post*, p. 5C.

CONFERENCE PARTICIPATION

Community Conferences Co-Organized (with Cameo L. King)

- Grit, Glam, and Guts Statewide Conference for Girls. (2019, June). "I Am Enough." Residential College in the Arts and Humanities/College of Education. Michigan State University. East Lansing.
- Grit, Glam, and Guts Teen Summit for Girls. (2019, June). "Flint Fly Girl." Residential College in the Arts and Humanities. Flint.
- Grit, Glam, and Guts Teen Empowerment Conference for Girls. (2019, June). "Adjust Your Crown, Sis!" Residential College in the Arts and Humanities/Detroit Center. Michigan State University. Detroit.
- Grit, Glam, and Guts Statewide Conference for Girls. (2018, June). "F.E.A.R.: Face Everything and Rise." Residential College in the Arts and Humanities. Michigan State University. East Lansing.
- Grit, Glam, and Guts Teen Summit for Girls. (2018, June). "Flint Fly Girl." Residential College in the Arts and Humanities. Flint.
- Grit, Glam, and Guts Teen Empowerment Conference for Girls. (2018, June). "Mask Off." Residential College in the Arts and Humanities/Detroit Center. Michigan State University. Detroit.
- Grit, Glam, and Guts Teen Empowerment Conference for Girls. (2017, September). "Going against the Grain" Residential College in the Arts and Humanities. Michigan State University/Wayne State University. Detroit.
- Grit, Glam, and Guts Teen Summit for Girls. (2017, August). "Flint Fly Girl." Residential College in the Arts and Humanities. Flint.
- Grit, Glam, and Guts Statewide Conference for Girls. (2017, June). "Inside Out: Matters of the Heart." Residential College in the Arts and Humanities. Michigan State University. East Lansing.
- Grit, Glam, and Guts Statewide Conference for Girls. (2016, June). "The Power of Your Legacy." Residential College in the Arts and Humanities. Michigan State University. East Lansing.

Academic Conferences Organized

- Association for the Study of Classical African Civilizations Southern Regional Conference. (2012, September). Intergenerational Conversations: Acting Locally Thinking Globally from the CRSA to KMT. Augusta, GA.
- Paine College Ajoke'-Ajani Health, Wellness, and Fitness. (2012, April). The Africana Wellness Colloquium on Hip Hop – History, Culture, and Identity Development: A Holistic Approach to Hip Hop. Augusta, GA.

- Paine College Ajoke'-Ajani Health, Wellness, and Fitness. (2012, January). Sba: Transformative Healing for the Afrikan Mind. Africana Holistic Wellness Conference – The Sankofa to Maat Lecture Series. Augusta, GA.

Presentations

- Brooks, K. L. (March, 2024). The work of African-centered Womanism in higher education. Presentation for the 48th Annual National Black Studies Conference. San Jose, CA.
- Brooks, K. L. (2024, February). King's Beloved Community II. Presentation for the Martin Luther King, Jr. Program at East Tennessee State University. Johnson City, TN.
- Brooks, K. L. (2024, February). The meaning and purpose of Black History Month II. Presentation for the Black History Month Program at East Tennessee State University. Johnson City, TN.
- Brooks, K. L. (2024, January). Agency Reduction Formation: An autobiographical analysis of cultural empowerment. Presentation for the Agency Reduction Formation Symposium at East Tennessee State University. Johnson City, TN.
- Brooks, K. L. (March, 2023). The Black Studies Paradigm in practice: Creating communities of support for Black girls and women. Presentation for the 47th Annual National Black Studies Conference. Gainesville, FL.
- Brooks, K. L. (2023, February). The meaning and purpose of Black History Month. Presentation for the Black History Month Program at East Tennessee State University. Johnson City, TN.
- Brooks, K. L. (2023, January). African-centered approaches to supporting Black girls and women. Presentation for the Grit, Glam, and Guts Black Girl Art Exhibit in the Residential College in the Arts and Humanities at Michigan State University. East Lansing, MI.
- Brooks, K. L. (2023, January). King's Beloved Community. Presentation for the Martin Luther King, Jr. Program at East Tennessee State University. Johnson City, TN.
- Brooks, K. L. (2022, February). Womanism, community wellbeing, and the reclamation of Black girls and women. Paper presented at the 46th Annual National Council for Black Studies Virtual Conference.
- Brooks, K. L. (2022, February). Black women, relationships, and purpose. Panel presentation at the 46th Annual National Council for Black Studies Virtual Conference.
- Brooks, K. L. (2020, March). Civic engagement in Africana/Black Studies. Paper presented at the 44th Annual National Council for Black Studies Conference. Atlanta, GA.
- Brooks, K. L. (2020, March). Successfully teaching Introduction to African American Studies: A meeting of the minds. Paper presented at the 44th Annual National Council for Black Studies Conference. Atlanta, GA.

- Brooks, K. L. (2019, May). Digital portfolio. Poster presented at the Spring Conference on Student Learning and Success. Michigan State University. East Lansing, MI.
- Brooks, K. L. (2019, April). My digital portfolio. Poster presented at the 2018-2019 Lilly Fellowship and Adams Academy Recognition Dinner. Michigan State University. East Lansing, MI.
- Brooks, K. L. (2019, March). Becoming a leader through community engagement. Paper presented at the 43rd Annual National Council for Black Studies Conference. New Orleans, LA.
- Brooks, K. L. & Lewis, D. E. (2018, May). It takes a village to raise a village: Methodological approaches to mentoring diversity officers and researchers. Presentation accepted for the 24th Annual National Conference on Diversity, Race & Learning. Columbus, OH.
- Brooks, K. L. (2018, March). Home improvement: A Womanist approach to developing Black males and strong communities. Paper presented at the 42nd Annual National Council for Black Studies Conference. Atlanta, GA.
- Brooks, K. L. (2017, May). Pathways to empowering youth through civic engagement in higher education. Presentation for Ohio State University 23rd Annual National Conference on Diversity, Race & Learning. Columbus, OH.
- Brooks, K. L. (2017, April). Creating inclusive classroom communities. Brown Bag for the Residential College in the Arts and Humanities. East Lansing, MI.
- Brooks, K. L. (2017, March). Examining the role of critical reflection in womanist theories and methodologies. Presentation for the 41st Annual National Council for Black Studies Conference. Houston, TX.
- Brooks, K. L. (2016, November). Building community: cultivating, diversity, inclusion, and equity in the classroom. Presentation for the 9th Annual Michigan Pre-College and Youth Outreach Conference. East Lansing, MI.
- Brooks, K. L. (2016, October). The genius and legacy of Huey P. Newton. Presentation (with Elaine Brown and Omari L. Dyson) for the Conference on 50th Anniversary of the Founding of the Black Panther Party. Oakland, CA.
- Brooks, K. L. & Lewis, D. E. (2016, May). Understanding civic engagement as a pathway to equity & inclusion in higher education. Presentation for Ohio State University 22nd Annual National Conference on Diversity, Race & Learning. Columbus, OH.
- Brooks, K. L. (2016, March). Africana holistic mentoring. Paper presented at the 40th Annual National Council for Black Studies Conference. Charlotte, NC.
- Brooks, K. L. & Jeffries, J. L. (2016, March). Countering the assault on Black Studies. Paper presented at the 40th Annual National Council for Black Studies Conference. Charlotte, NC.

- Brooks, K. L. (2015, September). Womanist approaches to preserving the lives of Black males. Paper presented at the 100th Annual Association for the Study of African American Life and History Conference. Atlanta, GA.
- Brooks, K. L. & Lewis, D. E. (2015, May). "Carrying the Torch" from the academy to the workplace & beyond: The power & promise of mentoring Black males in higher education. Presentation at The Ohio State University 21st Annual National Conference on Diversity, Race & Learning. Columbus, OH.
- Lewis, D. E. & Brooks, K. L. (2015, April). Recruiting and graduating African American students: The influence of positive social relationships. Presentation at the University of Akron 8th Annual Black Male Summit. Akron, OH.
- Brooks, K. L. (2015, March). Improving the lives of Black girls is as important as saving Black boys. Paper presented at the 39th Annual National Council for Black Studies Conference. Los Angeles, CA.
- Brooks, K. L. & Lewis, D. E. (2015, February) Transforming the lives of Black males through holistic mentoring. Presentation accepted for the Hillsborough Community College 9th Annual Black, Brown, and College Bound Summit. Tampa, FL.
- Brooks, K. L. (2014, November). Mentoring Black males. Paper presented at the Purdue University African American Studies and Research Center 29th Symposium on African American Culture and Philosophy. West Lafayette, IN.
- Brooks, K. L. & Lewis, D. E. (2014, April). I am my brother's keeper: Identity construction in recruiting and retaining Black males in higher education. Presentation at the University of Akron 7th Annual Black Male Summit. Akron, OH.
- Brooks, K. L. (2014, March). Transforming the lives of Black males through mentoring. Paper presented at the 38th Annual National Council for Black Studies Conference. Miami, FL.
- Brooks, K. L. & Lewis, D. E. (2014, March). Reclaiming heritage: Cultivating academic development and student success through mentoring. Presentation at the 2014 Minority Male Mentoring Conference. Durham, NC (via proxy).
- Brooks, K. L. & Lewis, D. E. (2013, April). Coaching Black males into academic champions. Presentation at the University of Akron 6th Annual Black Male Summit. Akron, OH.
- Jeffries, J. L., Brown, W. E., Moessner, D., & Brooks, K. L. (2013, March). Bridging town and gown: How a Dept. of African Studies and a neighborhood civic association are preserving and saving a historic Black neighborhood. Presentation at the 37th Annual National Council for Black Studies Conference. Indianapolis, IN.
- Brooks, K. L. & Lewis, D. E. (2013, March). Africana education: Curriculum theory, cultural pedagogy, and pathways to academic excellence. Paper presented at the 37th Annual National Council for Black Studies Conference. Indianapolis, IN.

- Brooks, K. L. & Lewis, D. E. (2013, February). When things fall apart: Employing heritage as a vision with instruments to rebuild the village. Presentation at the Hillsborough Community College 7th Annual Black, Brown, and College Bound Summit. Tampa, FL.
- Brooks, K. L. (2011, March). Bricks, books, and bread: Crossroads in African American curriculum theory. Paper presented at the 35th Annual National Council for Black Studies Conference. Cincinnati, OH.
- Brooks, K. L. (2010, March). The game is in the heart: Womanism and the impact of black women athletes. Paper accepted for the 34th Annual National Council for Black Studies Conference. New Orleans, LA.
- Brooks, K. L. (2010, March). Why not ball: Elite African American student-athletes and their educational matriculation. Paper presented at the 34th Annual National Council for Black Studies Conference. New Orleans, LA.
- Brooks, K. L. (2010, February). Representing black athletes in the twenty-first century: Curriculum orientations and pedagogical possibilities. Paper presented at the American Association of Colleges for Teacher Education 62nd Annual Meeting. Atlanta, GA.
- Brooks, K. L. (2009, November). Representations of black women athletes: Body image, sexuality, activism, and the politics of re-creation. Paper presented at the Purdue University African American Studies and Research Center's 25th Annual Symposium on African American Culture and Philosophy. New Directions in Feminism and Womanism in Africa and African Diaspora. West Lafayette, IN.
- Brooks, K. L. (2009, May). Representations of African American male athletes: Media as discourse, education as counter-discourse. Paper presented at the Conference on Research Directions conference. Hilton Head, SC.
- Dyson, O. L., & Brooks, K. L. (2008, April). Rites of Passage: Journeying to greatness in the matrix of world views. Workshop conducted at the University of Southern Indiana's Third Annual Multicultural Education Seminar. Evansville, IN.
- Brooks, K. L. (2008, April). Hearts of champions: Black athletic heroines and the struggle for social equality. Paper presented at the Purdue University 2008 American Studies Symposium: Critical American Studies: Examining the Intersections of Race, Class, and Gender. West Lafayette, IN.
- Brooks, K. L. (2008, March). Going hard with four fouls: Representations of racism and sexism in college athletics. Paper presented at the National Council for Black Studies 32nd Annual Conference. Atlanta, GA.
- Brooks, K. L. (2007, March). African American identity in curriculum studies: The presence of absence as theory and practice in pedagogical discourse. Paper presented at the National Council for Black Studies 31st Annual Conference. San Diego, CA.

- Brooks, K. L. (2006, December). From Black power to hip hop: Cultural evolution, political resistance, and communal empowerment. Paper presented at the Purdue University African American Studies and Research Center's 22nd Annual Symposium on African American Culture and Philosophy. West Lafayette, IN.

Invited Lectures

- Brooks, K. L. (2018, October). Africana holistic wellness: Tools for academic and community engagement. Presentation for the MSU International Studies and Programs Leadership Academy for African Development. East Lansing, MI.
- Brooks, K. L. (2017, February). Pathways to improving diversity, inclusion, and equity in higher education: building communities in the classroom. Research presentation for the Purdue University College of Education Office of Diversity Initiatives Social Justice Lecture Series. West Lafayette, IN.
- Brooks, K. L. (2015, November). The role of mentoring in academic achievement. Research presentation for the Purdue University African American Studies and Research Center course AAS 37600: The Black Male. West Lafayette, IN.
- Dyson, O. L., & Brooks, K. L. (2010, November). Felidelpia: The social transformation efforts of the Black Panther Party in Philadelphia. Research presentation for the Purdue University Black Cultural Center Cultural Arts Series. Black Power Movement: The Art, Politics, and Empowerment of Black Identity. West Lafayette, IN.
- Brooks, K. L. (2010, November). The Sports Industrial Complex and a brief history of the Black athlete: A review of William Rhoden's "Forty Million Dollar Slaves." Research presentation for the Purdue University African American Studies and Research Center course AAS 371: The Black Athlete. West Lafayette, IN.
- Brooks, K. L. (2010, April). Building a new generation: Mentoring for holistic wellness development in Greater Lafayette. Research Seminar sponsored by Career and Technical Education in the Department of Curriculum and Instruction at Purdue University. West Lafayette, IN.

Invited Speaker

- Brooks, K. L. (2021, February). Heritage teaching: The meaning and purpose of Black History Month. Presentation for the Residential College in the Arts and Humanities Black History Series. East Lansing, MI.
- Brooks, K. L. (2021, February). Supporting Black males in higher education. Presentation for the MSU Office of Cultural and Academic Transitions When They See Us program. East Lansing, MI.
- Brooks, K. L. (2021, January). Guest presentation. Presentation for Estrella Torrez's RCAH 225 Introduction to Community Engagement Course. East Lansing, MI.
- Brooks, K. L. (2020, September). Guest presentation. Presentation for Estrella Torrez's RCAH 225 Introduction to Community Engagement Course. East Lansing, MI.

- Brooks, K. L. (2019, February). The Purpose of Black History Month II. Presentation for the Richard A. Handlon Correctional Facility. Ionia, MI.
- Brooks, K. L. (2018, April). Civic engagement development workshop. Presentation for the RCAH Brown Bag Series. East Lansing, MI.
- Brooks, K. L. (2018, February). The Purpose of Black History Month. Presentation for the Michigan Reformatory Correctional Facility. Ionia, MI.
- Brooks, K. L. (2018, January). King's Beloved Community. Presentation for the RCAH Martin Luther King, Jr. Program. East Lansing, MI.
- Brooks, K. L. (2017, February). Reflections on my experiences as a Holmes Scholar. Panelist for the Purdue University College of Education Office of Diversity Initiatives Holmes Scholars Workshop. West Lafayette, IN.
- Brooks, K. L. (2017, February). Holistic mentoring: Designing authentic civic engagement activities for youth. Presentation for the Purdue University Office of Multicultural Programs. West Lafayette, IN.
- Brooks, K. L. (2016, November). **Keynote Speaker:** Examples of faculty and community partnerships. Presentation for the Curriculum with a Cause Program sponsored by the Center for Service-Learning and Civic Engagement. East Lansing, MI.
- Brooks, K. L. (2016, August). Who am I?: Discovering one's gifts and talents. Presentation for the Michigan Department of Transportation Youth Development & Mentoring Program Back to School Enrichment Workshop. East Lansing, MI.
- Brooks, K. L. (2015, November). **Keynote Speaker:** Mentoring as civic engagement. Purdue University 25th Annual Multicultural-Historically Black Visitation Program. West Lafayette, IN.
- Brooks, K. L. (2015, April). Topic: Get off the edge empowerment series. Panel discussant for the African American Male Wellness Walk Initiative. Columbus, OH.
- Brooks, K. L. (2015, February). Discover your gifts and talents. Youth workshops for the Columbus Metropolitan Library. Columbus, OH.
- Brooks, K. L. (2014 Fall). Discover your gifts and talents. Youth workshops for the Columbus Metropolitan Library. Columbus, OH.
- Brooks, K. L. (2014, February). Topic: Improved health and wellness resources in our urban community. Panel discussant for the African American Male Wellness Walk Initiative: Urban Re-Development/Urban Health Solutions. Columbus, OH.
- Brooks, K. L. (2012, January). Selecting a graduate program. Presentation for the Paine College Undergraduate to Graduate Program. Augusta, GA.

- Brooks, K. L. (2012, February). Funding graduate school. Presentation for the Paine College Undergraduate to Graduate Program. Augusta, GA.
- Brooks, K. L. (2011, November). **Keynote Speaker:** Holistic health and wellness: Keys to navigating higher education. Purdue University Multicultural-Historically Black Visitation Program. West Lafayette, IN.
- Brooks, K. L. (2010, February). Panel discussant for the Purdue University Black Cultural Center and the American Studies Program for its Difficult Dialogues Series – Black Power and Yellow Power. West Lafayette, IN.
- Brooks, K. L. (2009, April). Panel discussant for the Purdue University American Studies Program Annual Symposium entitled, Interrogating -isms: Issues of Power from the Streets to Academia. West Lafayette, IN.
- Brooks, K. L. (2009, April). Panel discussant for the Purdue University Black Cultural Center and the American Studies Program for its Difficult Dialogues Series - Race and Health. West Lafayette, IN.
- Brooks, K. L. (2009, February). Panel discussant for the Purdue University Black Cultural Center and the American Studies Program for its Difficult Dialogues Series - Race and the Academy. West Lafayette, IN.

COURSES TAUGHT

East Tennessee State University

- ETSU 1020 – Foundations of Student Success

Michigan State University

Residential College in the Arts and Humanities

- RCAH 491 – American Catholic Schools and the Desire for Catholic Education
- RCAH 491 – Black Women, Mass Incarceration, and Reclaiming Public Space
- RCAH 391 – Black Women’s Participation in Civic Engagement
- RCAH 391 – Negritude: A Comparative Analysis Using Contemporary Graphical Literature
- RCAH 326 – Social Justice Pedagogy: Topics in Community Engagement
- RCAH 325 – Health and Wellness in Our Communities: Methods in Community Engagement
- RCAH 292C – Impact of Art on Youth Agency and Empowerment
- RCAH 292C – Black Mental Health and the Prison System
- RCAH 292C – Youth Empowerment Programs in the Arts & Humanities
- RCAH 292C – Tools for Empowerment: Art, Literacy, & Cultural Identity
- RCAH 292B – Health and Wellness in Our Communities
- RCAH 292A – Holistic Citizenship: Living & Working in Engaged Communities
- RCAH 150 – Introduction to the Arts and Humanities

Paine College*Department of Education*

- PED 324: Health and Physical Education Methods and Materials
- HED 225: Personal and Community Hygiene
- PED 210: Aerobic Exercises
- PED 121: Fundamental Techniques of Activities II
- PED 120: Fundamental Techniques of Activities I

Purdue University*College of Education*

- EDCI 285: Multiculturalism and Education

African American Studies and Research Center

- AAS 371: The Black Athlete
- AAS 271: Introduction to African American Studies
- IDIS 473: Blacks in Hollywood Film (TA)
- IDIS 377: African American Sexuality and Society (TA)
- IDIS 376: The Black Male (TA)

College of Agriculture

- YDAE 385: Urban Service-Learning (PA)

GRANTS

- Michigan State University Federal Credit Union Grant
2017 – 2022, \$15,000
- Knight Foundation Grant (Co-PI) (with Lisa Biggs—primary)
2017– 2018, \$100,000
- Ingram-White Castle Foundation Grant, The Columbus Foundation (OH)
2014 – 2015, \$17,500.00

HONORS/AWARDS

- Presidential Award
National Council for Black Studies, 2024
- Adams Academy Fellowship
Academic Advancement Network, Michigan State University, 2018 – 2019
- Center for Service-Learning & Civic Engagement Award
Michigan State University, 2016 – 2017
- Community Activity Recognition Award
Greater Lafayette (Indiana) Chamber of Commerce, 2009

- Youth Ministry Award
MinistryOne Men's Conference, 2008

SERVICE

Professional

- Editorial Board
Journal of African American Studies, 2016 – Current
- Book Review Editor
International Journal of Africana Studies, 2016 – Current
- Executive Board Member
(Parliamentarian 2022-Current; National Secretary 2014-2022)
National Council for Black Studies, 2008 – Current